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TEACHING SCENARIO FOR IMPLEMENTATION OF THE INTERDISCIPLINARY PROJECT FOR STUDENTS

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Project title:	Europe Day
Correlating subjects:	Nature and society, mathematics, art culture
Key terms:	European Union, symbols, member states, community of European states

Activity title:	European Union (Nature and Society)
Activity duration (min):	45 min
Detailed activity description:	

Introduction:

Listening to Ode to Joy, part of L. W. Beethoven's 9th Symphony.

<https://www.youtube.com/watch?v=p2CoD48YRM4>

Talk about song and lyrics.

Words - lyrics of the song "Ode to Joy"

Joy is a wonderful gift of the Deity child of the fields of heaven,
Intoxicated by your zeal, we step to your doorstep.
When your power reconciles us, all discord must disappear.
Every man is a brother to another, yours when the wonderful one follows the path. x2
Every man who knows the happiness of faithful friendship,
Everyone who knows about love, let us join in.
All that one can do on that earth is its name.
To whom it is not given, the wretched one will not know for joy. x2

Main part:

Today we will learn what the European Union is and what its role is.
Can you list some European countries you know?
Do you know when your country became a member of the EU, and what are the symbols of the EU?

Students study an interactive presentation:

<https://view.genial.ly/629ca9244e5e8e0018f1672e/presentation-the-european-union>

After completing independent work, we answer the following questions:

What is the European Union like?
How do joint institutions work?
What is the goal of the European Union as a community of European states?
What is the attitude towards the differences of the people?
When did your country become a full member of the European Union?
How does EU membership benefit your country?
When and how do we celebrate Europe Day?
What symbols does the European Union have? Describe her flag. What is the name of her anthem?



What is the name of the money that is officially in use in most EU member states?

Final part:

Output card - check what you have learned.

The European Union is a community of seven European countries.	TRUE	FALSE
The countries that are part of the European Union have common institutions.	TRUE	FALSE
Europe Day is celebrated on 30 May.	TRUE	FALSE
The European Union has its own symbols, flag and anthem.	TRUE	FALSE
The anthem of the European Union is Ode to Joy, part of the 9th Symphony by composer Ludwig van Beethoven.	TRUE	FALSE
The euro is money that is officially used in most EU countries.	TRUE	FALSE

Activity adaptation for students with difficulties

I study digital materials together with a student. I explain the terms listed in the presentation.

Answers the questions: What are the symbols of the EU? What is the name of the EU anthem? When do we celebrate Europe Day?

Activity adaptation for gifted students and those willing to learn more

Search the link for more EU-related data.

https://learning-corner.learning.europa.eu/index_en

https://learning-corner.learning.europa.eu/play-games/eu-whats-it-all-about_en

Activity title:	My EU flag - Art culture
Activity duration (min):	45 min
Detailed activity description:	
<p>Introductory part:</p> <p>I show students the EU flag.</p>  <p>We analyze the symbols on it - 12 stars. The European flag consists of a circle of 12 golden stars on a blue background. The stars symbolize the ideals of unity, solidarity and harmony among the peoples of Europe.</p> <p>Through the link, students look at a poster with the flags of EU member states.</p> <p>Main part:</p> <p>I demonstrate the use of collages and pastels (combined technique)</p> <p>Task:</p> <p>Choose a few flags of individual countries and make a new flag from some of the segments that are on them.</p> <p>https://express.adobe.com/post/4Xh6lOrJTSXol/ https://express.adobe.com/post/PipVJhA9F2aSt/</p> <p>Final part:</p> <p>Presentation of works.</p>	



Activity adaptation for students with difficulties

Assistance in creating the task.

Activity adaptation for gifted students and those willing to learn more

Choose countries that have only coats of arms on their flags, make a flag from coats of arms segments or design your own coat of arms.

Activity title: EU countries - areas and inhabitants (mathematics)

Activity duration (min): 45 minutes

Detailed activity description:

Introduction:

Repeat addition and subtraction in a set of numbers up to a million.

What is a table of local values? How do we write multi-digit numbers in a table?

What should we pay attention to when performing arithmetic operations of addition and subtraction of multi-digit numbers?

Exercise tasks:

1. Decrease the sum of numbers 23 345 and 4 338 by the difference of numbers 14 445 and 7 988.

Main part of the lesson:

Students solve assignments in a notebook.

<https://app.wizer.me/learn/3EMNRA>

Final part of the class:

Checking the results.

Observing the map of Europe, navigating the map and showing the listed countries and their capitals.

Activity adaptation for students with difficulties

Solving tasks with the help of a calculator.

Activity adaptation for gifted students and those willing to learn more

Think of another task with the help of the data listed in the table.

Calculate the difference between the easternmost and westernmost member states.

Calculate the total area of the territories occupied by the Baltic countries.

Calculate the total area of the Scandinavian countries.



Activity title:	Postcard of Europe (Nature and Society)
Activity duration (min):	45 minutes
Detailed activity description:	
<p>Introduction:</p> <p>I begin the discussion about the Republic of Croatia with the following questions:</p> <p>What cities do you know? What kind of homeland exists in the Republic of Croatia? What do people do? What do they grow? What do cities and villages look like? What is the coast like? What is the climate like?</p> <p>Then students watch a video about the Republic of Croatia made in the web tool FlexClip.</p> <p>https://drive.google.com/file/d/1nJkFwqEwf5qQqITBn6LuRWrkX0DXLPmt/view?usp=sharing</p> <p>We talk about the video: What did you see? Have you ever been to those places? What did you like the most? Why? Is there a place you haven't seen that you think should be in the video about Croatia? Why?</p> <p>Main part: Students make a video in the FlexClip web tool about a country in Europe.</p> <p>Final part: Students present their videos to other students. We talk about what we saw.</p>	
Activity adaptation for students with difficulties	
Students design a postcard (in physical form) of their country or some other country in Europe.	
Activity adaptation for gifted students and those willing to learn more	
Students make a postcard of their country or some other country in Europe in digital form.	